

## Max S. Hayes School Counseling Mission Statement

The school counseling department supports the school wide mission and vision of Max S. Hayes High School by providing a comprehensive guidance program to ensure that all students acquire knowledge, skills and attitudes needed to foster their academic, career, and personal/social development.

### ACADEMIC DEVELOPMENT

- Effective learning in school and across the lifespan
- Academic preparation for post-secondary options
- Relationships of academics, work, family and community life

### CAREER DEVELOPMENT

- Investigations of the world to make informed decisions
- Strategies to achieve goals
- Relationships of personal qualities, education, training, and work

### PERSONAL/SOCIAL

- Interpersonal skills to respect self and others
- Decision making, goal setting
- Understanding everyday safety and survival skills



### School Counselors

Mrs. Cynthia Dalveren  
Cynthia.Dalveren@ClevelandMetroSchools.org

#### Freshmen Academy

Mrs. Nina Rito  
Nina.Rito@ClevelandMetroSchools.org

#### Grades 10, 11, 12:

Building Construction &  
Manufacturing & Engineering

Mr. Robert McCain  
Robert.McCain@ClevelandMetroSchools.org

#### Grades 10, 11, 12:

Ground Transportation &  
Information Technology

### Max S. Hayes High School

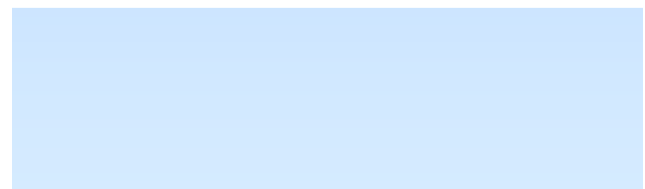
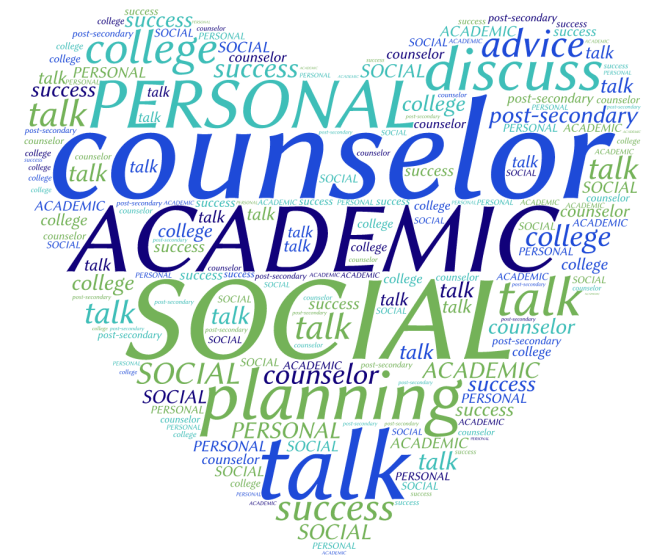
Mrs. Kelly Wittman, Principal  
Christopher Scarcella, Academy Leader of  
Building Construction & Manufacturing &  
Engineering  
Theresa Lockhart, Academy Leader of  
Ground Transportation & Information  
Technology  
Quenton Davis, Academy Leader of 9th Grade

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## School Counseling Program



## Who are Professional School Counselors?

### Educators with a ...

- Master's degree in School Counseling
- License from the Ohio Department of Education

### Educators who...

- Demonstrate school counseling knowledge and skills
- Provide a critical link to student success

## What do Professional School Counselors Do?

- Manage a comprehensive school counseling program consistent with the American School Counselor Association (ASCA) model and the Cleveland Metropolitan School District Standards
- Teach, monitor, and plan interventions for increased achievement of all students
- Provide leadership to accomplish the district's mission and school improvement plans
- Report and interpret student results in achievement

## How are School Counseling Programs Delivered?

### Curriculum

- Standards based lessons taught in the classroom
- Small group lessons
- Interdisciplinary

### Individual Student Planning

- Course planning
- Career/Occupation information
- Work-based learning opportunities
- Academic goals
- 21st century workplace skills
- Comprehensive transition planning and support

### Responsive Services

- Individual and small group counseling
- Crisis Counseling
- Consultation
- Referrals
- Peer facilitation

### System Support

- Professional development
- Consultation, collaboration, and teaming
- Data gathering and interpreting
- Family involvement & partnership
- Community outreach

## How can I see the school counselor?

### Parents, Students & Colleagues Welcome!

Because school counselors are often in the classroom, conducting small group sessions, and meeting with students and professionals, it is best to schedule an appointment with the student's assigned counselor. The counselors will do their best to accommodate walk-ins, but this cannot be guaranteed.

There is a sign-up form in the main office. Students should print clearly to request appointments. Your counselor will send a pass with your scheduled date & time. You must have your pass signed by your classroom teacher.